

25January2019

7:00am

**Attendees:**

Chair: Janet Barnette

Parents: Betsy Kleba, Julie Lewis, Caryn Willardsen, Jana Edward

Faculty & Staff: Andrea Butterfield, Robert Guido

Administration: Larry Madden, Matt Smith

Others: Katherine Kennedy (SLC school board member), Stephanie Mortensen (Spanish language interpreter)

**Agenda:**

- 1) Approve minutes from December 2018 meeting
  - a. Minutes approved
- 2) Child access routing plan
  - a. Reviewed saferoutes map
  - b. Request to note area public schools (Wasatch elementary) and tunnel under South Temple
  - c. Extend map area to include image all the way to southern boundary (800s)
  - d. Could note areas that are impacted by construction
- 3) 2019-20 Excellence in Equity (EEP)
  - a. At 90 day point where faculty and staff are discussing whether adjustments are needed
  - b. Whole-school academic need goal:
    - i. Tool designed and implemented a tool to evaluate student engagement
    - ii. Identified 4 lowest performing instructional practices elucidated from tool used during classroom observations
    - iii. School exceeded goal set at beginning of year – results also spawning productive discussions about classroom instruction methodologies
    - iv. Recommend considering adding an n/a option to scoring portion of tool so that zeros represent level of implementation of practice and not absence of witnessing method during observation period
  - c. Whole-school achievement gap goal:
    - i. Students took a standardized test (SRI – literacy version)
    - ii. % of students achieving proficiency increased overall – but achievement gap also increased
    - iii. Looking at how expected growth could be used to set goals rather than overall raw growth
  - d. Whole school culture goal:
    - i. Focus is on attendance – saw an increase but didn't meet original goal
    - ii. Original goal may have been overallly ambitious
- 4) LAND Trust 2019-2020

- a. Maintain after-school bus
  - b. Other ideas:
    - i. pay teachers to make home visits
    - ii. Looking at how Bryant students are performing now that they are in high school (had to attend Bryant for at least 60 days to be used in this analysis) to inform interventions
    - iii. offering a math lab that focused on filling holes and redeveloping student relationship with math (could be offered in combination of an A/B format as an elective)
    - iv. Elective or mechanism to teach skills for succeeding in a school environment – especially the skills needed to be successful in a middle school/high-school environment (example – organizational skills)
- 5) Parent compact
- a. Template now printed in a new format – more engaging
  - b. Contains space for school to personalize
    - i. SCC should look at it and make suggestions
- 6) Open House debrief
- a. Short presentation in auditorium
  - b. No official numbers but felt like fewer attended than last year – though it was well advertised
    - i. The people who did attend were very interested in considering Bryant
  - c. Recommend having all staff and faculty where the same color/school colors
- 7) Paraprofessionals
- a. There is a proposal to increase paraprofessional pay
    - i. Lower pay may contribute to high turnover of quality paraprofessionals
    - ii. SCC in favor of supporting this proposal
- 8) Name change discussion
- a. Will send out a survey to gather information about the proposal
- 9) Administration update
- 10) Upcoming events
- a. 2feb – girls STEM
  - b. Capital trip
  - c. Latino leadership class is running a fund raiser with Leukemia and Lymphoma society