

# MINUTES



## SCC Meeting

November 15, 2019

7:00 AM – 8:00 AM

Meeting conducted by: Janet Barnette, Larry Madden

Attendees: SCC, Parents, Bryant Administration, Bryant Staff

Larry Madden, Matt Smith, Janet Barnette, Caryn Willardsen, Julie Lewis, Suyin Chong, Steve Gibbon, Kiersten Thorsen, Jorge Zamora, Ava Cabey, Sue Ashdown, Angie Boles, Jonathan Boles, Sydney Stringham

Location: Library

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Welcome

Approved minutes from September, motion by Steve Gibbons, second by Angie Boles

Draw attention to group norms and school goals

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Busing to Bryant

Janet and Larry have spoken with Martin Yablonovsky (District Transportation)

There is a 2-mile cutoff to bus students to school. The deadline has passed to receive state funding for bus routes, but the school board has approved extra bus routes previously. Bryant community may need to request a bus from the board.

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800 E. 100 S. – Crosswalk Flags

Paul Schulte is trying to find someone to monitor the flags at the intersection of 800 East and 100 South. Could this possibly be a student? Larry will contact Paul to see if the responsibility is finding the flags or if it is someone to notify the city that they need more flags.

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U of U Community Partnerships

Jorge Zamora, working with University of Utah Neighborhood Partners, provided a comic that encourages parents to participate in the SCC (in both English and Spanish). A survey is being administered in December and in May to gather data about SCC. Participants will receive a gift card. It is an attempt to recruit more members for SCC. We need to be visible and have connection to our community members. Make sure we have a booth at Back to School open house, Parent Teacher Conferences, etc.

Motion by Angie Boles to partner with U of U Community Partnership, second by Ava Cabey. All sustained, motion carries.

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School Compact Survey Update

Surveys were administered to students in school. Parent survey link was sent in

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Spanish and English. Data was gathered from about 60% of students, by only 42 responses from parents. We will resend the parent survey, and next month come prepared with an updated School Compact to vote on using survey results.

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#### Safe Technology and Digital Citizenship

Sam Quantz created a site-based report. It will be shared at next meeting.

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#### Report on SCC Chair and Principal meeting

Guest Wireless is available through administration, but password changes each week.

#### Digital Citizenship presentation

Safe Neighborhoods program was presented. Our elementary schools are emergency sites during natural disasters. They are looking for ambassadors to be liaison to help with shelter and communicate with city. If you are interested in SAFE Neighborhoods, contact Susan Smith ([ssmithrph@gmail.com](mailto:ssmithrph@gmail.com), 801-910-2245) or John Flynt ([john.flynt@slcgov.com](mailto:john.flynt@slcgov.com), 801-799-3604).

Social Emotional Learning (SEL) is a focus goal for SLCS. They adapted CASEL to direct SEL development. They first focused on welcoming routines, engagement, and positive closures. Bryant students took the SEL survey, which had a few challenges. There was no Spanish translation and wording was challenging for students.

Next District Chair Meeting is in February.

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#### SLCSE Charter

Larry led a discussion about SLCSE remaining a charter school or becoming a district high school. By giving up the charter, SLCSC may be giving up autonomy. Teachers at SLCSC are unanimously supportive of the school remaining as a charter. SIC voted and supported the charter.

Julie Lewis motioned to support SLCSC to remain a charter, Steve Gibbon second. Ava Cabey abstained.

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#### Administration Update

Parent night needs to be planned for potential new students.

Students cannot access Youtube, which has been challenging in science and social studies. Angie Boles presented that Youtube has their own restrictions to 13 years and older. Filters are not always perfect. Larry is working with the district to try to gain some sort of access for students to access educational material.

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#### Upcoming Events

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#### Group Norms

- Make attendance a priority
- Self-govern as an adult
- Limit Side Conversations
- Keep focus on student success
- Suspend Judgment; be open to change
- Listen to understand
- Speak respectfully, openly and honestly
- Operate with confidentiality
- Set cell phones to silent or vibrate

#### Land Trust Goals

- Academic Bus
- School Culture – Home Visits
- Mathematics