

MINUTES



SLCSE Bryant SCC

October 23, 2020

7:00-8:00 AM

Meeting conducted by: Janet Barnette, Rachel Fletcher

Parents: Janet Barnette, Heather Cameron-Bevan, Caryn Willardsen, Ed Munoz, Steve Gibbon, Michael Hughes, Suyin Chong, Cynthia Stark, Cory Pike, Inamae Hawthorn, Natalie Fetzer, Jorge Zamora, Tanya Lelanuja, Mandisa Cornay

Bryant Faculty: Rachel Fletcher

Attendees: Interpreter: Flor

Location: Zoom Meeting Online

Welcome

Introductions: Rachel Fletcher, Diane Crim will be the faculty representative

Reviewed norms and goals shown on the bottom of each agenda

Approve September Minutes

Heather motion to approve minutes with spelling corrections, second by Ed Munoz, correction on attendance, minutes approved.

Rules of Order and Procedure

Action: document needs to be translated to Spanish

The SCC operates to represent the community. We require a simple majority to take action and vote.

We will provide the minutes and agenda within a week of the meeting. Once minutes are approved, they will remain on website for three years.

Timelines: The SCC chair refers to the District timeline

Shared Governance: election for chair takes place in the fall, subcommittees can be created for research or suggestions, parents should come to SCC if they have concerns.

Decision-making: after discussing and reviewing available information, we agree to move forward

Procedural Guidelines: defines how we move forward with procedures, including a table with parliamentary motions for meetings.

Document is static on the website and we will vote to use in November.

Land Trust Council Membership Report and Principal Assurance Form – Due October 20th

Last years money we marked to use for afterschool bus, home visit, and math initiative.

Funding for the bus was covered by the district because of high use. The home visits did not happen, so all funding supported the math initiative.

Principal Assurance Form was submitted, and it triggered an email to go out to each committee member.

Contact name and emails for SCC members will go on school website. Please review and inform Rachel Fletcher if any changes are needed.

Review Land Trust TSSA and SSP

Achievement Goal: To increase Reading Inventory (RI) scores by at least 4%. This will happen through an hour of professional development weekly and students will be assessed three times per year. A literacy team is working to provide PD, teachers are sharing their experiences

Opportunity Gap Smart Goal: decrease the literacy achievement gap between demographic groups by 5% through implementation of targeted reading interventions and engagement strategies. They are using Newsela, Lexia, and a paraprofessional to provide support.

Question asked about how the 4% was determined. The district asks for 3%, so SLCSE Bryant aimed a bit higher. Two attendees shared their experience as reading interventionist and noted the diverse population connection and the slow and steady approach. The Newsela platform is adaptive, so readers at every level are supported.

Newsela should be funded by district.

Fall 2020 Statewide School Community Council Training

It is asked that every member participate in a training. The trainings appear to be between an hour and two hours. SCC 101 is a good place to start. <https://www.schools.utah.gov/schoollandtrust/training>

Safe Technology and Digital Citizenship

Administration asked to move item to next meeting.

School Compact

The most recent document was shared with changes focusing on families rather than parent/student. The document will be posted to the school website and shared with all families. Question was asked about the PTSO and SCC purpose being included. The PTSO email was updated to ptso.slcsebryant@gmail.com. Administration will send out to the SCC as a pdf for feedback from the committee. Send any thoughts directly to Rachel Fletcher.

Adjourn

Motion by Janet Barnette, second by Ed Munoz.

Group Norms

- Make attendance a priority
- Self-govern as an adult
- Limit Side Conversations
- Keep focus on student success
- Suspend Judgment; be open to change
- Listen to understand
- Speak respectfully, openly and honestly
- Operate with confidentiality
- Set cell phones to silent or vibrate

Land Trust Goals

- Academic Bus
- School Culture
 - Home Visits
- Mathematics