

## ASSURANCES FOR TITLE III BASED ON THE ESSA STATUTE AND THE LEA MONITORING TOOL

1. The LEA provides effective language instruction programs that meet the needs of English Learners so that each English Learner meets interim and long-term growth goals by each school as articulated in the ESSA State Plan for English language proficiency and academic subjects. (SEC. 3102(2)).
2. The LEA's language instruction educational programs are staffed with appropriately licensed/ certified/endorsed teachers. (Utah Rule R277-520; R277-716-5).
3. The LEA has a process to ensure special education services to English learners with identified and qualifying disabilities through the school's Individualized Education Program (IEP) Team and as articulated by the Special Education Department at USBE and federal law (ESEA Revised in ESSA 2015: SEC. 3115. [20

U.S.C. 6825](d)(7)9A

4. The LEA follows the entrance, exit, and four-year monitoring procedures as outlined in the ESSA state plan and in the LEA's Self-Assessment Tool.
5. The LEA ensures that internal controls (policies, processes, and procedures) are implemented to effectively use resources, supplement not supplant, and supports each school in using funds for the statutory obligations of Title III: increased measurable outcomes for English Learners (ESEA of 1965 Revised in ESSA 2015: SEC. 3115 [20 U.S.C. 6825] (g).
6. The LEA ensures that "no student is denied the opportunity to participate in a class or school sponsored activity or supported activity because of the inability to pay a fee." (Utah Admin. Code R277407, July 1, 2018. School Fees and Waivers).
7. The LEA understands its legal obligation in Section 1703(f) of the Equal Educational Opportunities Act of 1974 (EEOA) and the joint guidance on the Civil Rights of English Learners, to overcome language barriers that impede English Learners from participating equally in state and LEA educational programs.
8. The LEA ensures that parents receive meaningful communication in a language they can understand through translated materials or a language interpreter; and have access to adequate notice of information about any program, service, or activity that is provided for English speaking parents (ESEA (ESSA 2015) SEC. 3105 (5)).

I have initialed to show the LEA's agreement to the assurances as stated above:



Signature: \_\_\_\_\_

Date: 9/22/2021

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